

Perkins Core Performance Measures  
Results and Targets  
2001-2002



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## PERKINS III DEFINITIONS

### CORE PERFORMANCE STANDARDS AND MEASURES

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#### Core Indicator 1: Student Attainment

##### 1P1 Academic Skills

This measure is the percentage of technical majors in certificate, diploma, and degree programs successfully completing an academic skills course. Specifically, for a fall term all registrations for occupational-technical students in math, English, biology, chemistry, geology, physics, and natural science at the 100 level or higher are unduplicated within the subject areas. This forms the denominator. An unduplicated count of students with a grade of “C” or above is the numerator.

**2001-2002 Performance Standard: 70.13%.**

##### 1P2 Technical Skills

Percentage of technical majors in certificate, diploma, and degree programs successfully completing a technical skills course is the basic measure. Specifically, for a fall term all registrations for occupational-technical students in occupational-technical courses (HEGIS codes greater than 5000) are unduplicated within the subject areas. This forms the denominator.

An unduplicated count of students with a grade of “C” or above is the numerator. **2001-2002 Performance Standard: 83.05%.**

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#### Core Indicator 2: Completion

##### 2P2 Graduation Rate

A subset of the federal student right-to-know measure is used which is the number of first-time, full-time, occupational-technical freshmen completing a program within 150% of the program length (numerator) as a percentage of the occupational-technical cohort beginning the same fall semester (denominator). **2001-2002 Performance Standard: 18.05%.**

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#### Core Indicator 3: Placement and Persistence

##### 3P1 Placement, Employment and Further Study

Virginia employment information is obtained for technical graduates within 6-12 months following graduation. Specifically, graduates of an academic year are tracked using Unemployment Insurance (UI) files to determine their employment status in Virginia in the 4<sup>th</sup> quarter of that calendar year. For the same graduates, State Council staff determines the number enrolled at a 4-year institution during the corresponding fall semester. The measure is the unduplicated count of those working or studying as a percentage of the total graduates. **2001-2002 Performance Standard: 74.74%.**

##### 3P2 Retention, Employment

Retention is defined as the percentage of those graduates found to be working, as defined in the placement measure, 3P1, who continue working for a period of at least one quarter. For example, graduates identified, as working in 4<sup>th</sup> quarter of 1999 would be matched against UI information for 1<sup>st</sup> quarter of 2000. **2001-2002 Performance Standard: 89.68%.**

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## Core Indicator 4: Equity: Program Enrollment and Completion

### 4P1 Representation, Enrollment

The enrollment measure is the combined minority gender enrollments for each program as a percentage of the total enrollment for all "under-represented" programs. "Under-represented" programs are those related to occupations with gender under-representation (less than 25% minority employment, U. S. Census Household Survey). The minority gender for 4P1 and 4P2 is defined according to national gender splits for the occupations, not the gender with the lowest enrollments or graduates in VCCS programs. **2001-2002 Performance Standard: 18.90%.**

### 4P2 Representation, Graduates

Similarly for the same "under-represented" programs, the representation measure for graduates is defined as the combined number of minority gender graduates from each of these programs as a percentage of the total graduates for all "under-represented" programs. **2001-2002 Performance Standard: 22.55%.**

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## 2001-2002 STATEWIDE PERFORMANCE SUMMARY

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	2001-2002 <b>Actual</b> Performance Level	2001-2002 Performance Standard
1P1 Academic Achievement	67.81%	70.13%
1P2 Skill Attainment	81.49%	83.05%
2P1 Completion	18.70%	18.05%
3P1 Placement	71.48%	74.74%
3P2 Retention	90.61%	89.68%
4P1 Representation, Enrollment	21.12%	18.90%
4P2 Representation, Graduates	30.18%	22.55%

## 2001-2002 STATEWIDE PERFORMANCE SUMMARY BY COMMUNITY COLLEGE

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	1P1	1P2	2P1	3P1	3P2	4P1	4P2
BRCC	78.6%	88.8%	39.5%	84.0%	84.1%	8.5%	27.6%
CVCC	74.7%	84.6%	25.3%	82.6%	88.2%	22.9%	33.3%
DSLCC	64.0%	87.2%	33.3%	80.0%	88.1%	13.9%	9.5%
DCC	68.9%	85.4%	32.5%	74.7%	87.3%	12.4%	7.3%
ESCC	69.4%	83.6%	22.7%	68.1%	84.8%	16.8%	21.1%
GCC	75.5%	85.8%	15.8%	81.5%	90.9%	19.4%	17.7%
JSRCC	66.9%	80.2%	13.3%	84.1%	86.6%	21.4%	18.4%
JTCC	74.2%	85.7%	11.7%	84.9%	91.5%	18.8%	33.9%
LFCC	75.9%	85.6%	27.9%	77.0%	92.2%	10.2%	30.1%
MECC	61.1%	80.7%	28.2%	55.5%	85.5%	14.8%	15.9%
NRCC	69.1%	83.1%	19.7%	75.9%	92.2%	11.8%	14.5%
NVCC	64.0%	77.5%	9.8%	63.1%	92.1%	27.8%	29.5%
PHCC	77.9%	85.7%	35.3%	74.3%	93.5%	33.9%	37.2%
PDCCC	61.3%	79.1%	26.7%	75.0%	100.0%	23.3%	40.4%
PVCC	72.5%	84.1%	17.4%	89.0%	87.2%	26.2%	32.3%
RCC	73.0%	79.5%	18.4%	77.4%	92.5%	16.7%	24.7%
SVCC	68.9%	81.6%	18.4%	77.1%	91.2%	11.0%	39.5%
SWCC	67.9%	77.7%	17.0%	59.0%	87.5%	29.5%	57.7%
TNCC	68.3%	81.6%	10.9%	59.7%	91.4%	18.6%	25.8%
TCC	65.3%	83.8%	11.3%	65.0%	93.4%	20.4%	42.7%
VHCC	63.7%	79.2%	25.3%	57.0%	90.1%	17.0%	31.3%
VWCC	65.0%	77.7%	15.3%	81.2%	93.2%	27.6%	34.6%
WCC	76.1%	88.6%	44.9%	77.1%	93.6%	13.1%	11.4%